

The University of Ottawa (Uottawa) is the largest bilingual (English-French) in the world. Located in the heart of Canada's capital and facing Quebec, it has ready access to the great institutions of all nations. The school is surrounded by rich sources, including parks, markets, stations and stadiums at convenient spots for the students to use, and various events were often held for students to build connections with each other. For this semester, I was registered in 3 courses instead of 4, this is caused by an error in the course selecting system and I have hence been granted permission to take only 3. The courses are *Creative Writing*, *Second Language Teaching* and *Intermediate French*.

Starting from *Creative Writing*, me and the other students were required to produce actual literary works such as prose, poetries and memoir in this course. The Professor and the Teaching Assistant will provide content about developing a story, building a context and other factors (cadence, word use, grammars..., etc.) Peer review is common and expected in this course, most of the time they are the main source of your making and improving of drafts, the professor and the TA will not comment much on your work until it's turned in. Moving on, course *Second Language Teaching* concludes multiple aspects affiliated with the field of Language Teaching. Those fundamentals are pedagogy, second language acquisition, strategies and exercise examples, peer/teacher relationship..., etc. And apart from the ordinary basis of this study, many of the modern problems were brought up and carefully discussed. Such as, SLIFE (Student with Limited or Interrupted Formal Education), cultural responsiveness, social variables and cultural contexts, student accommodation (esp. refuted students). With the long lasting values added with novel ideas in language teaching, I have gained a deep insight in this field and was able to access more advanced information and opportunities. Outside classes, I picked up Uottawa's skating lesson to work on my skating skills. The basic gears cost around 110 Canadian dollars and the tuition's around 120 dollars. Through the weekly classes, I learnt how to do side stop, plow stop, how to skate backward and others.

Overall, here are what I have learnt that has significant merits to my career development. First of all, having taken the course *Second Language Teaching*, I have acquired the fundamentals of this field which have

served as the crucial piece that was missing from the passway to my professional career in language education, and allowed me to conduct further research and studies. Second of all, studying at the world's largest bilingual university, I have improved my French proficiency greatly through interesting course contents, peer interactions and perfectly designed exercises and assessments. Summing up, through my exchange to the University of Ottawa, I have gained valuable knowledge in fields and subjects that are critical to my future career as a second language teacher, practiced multiple academic skills indispensable to pursue an M.A. degree and had a great time enjoying Canada's good nature that will forever exist as a part of me.

渥太華大學 (Uottawa)是世界上最大的雙語 (英法) 大學。位於加拿大首都的核心地帶並且直面魁北克省，可接軌世界中的各大院校。學校周圍有豐富的資源，包括公園、市集、車站、體育館等方便學生使用的地點，而且經常舉辦各式各樣的活動，讓學生們彼此建立關係。在本學期中，我總共註冊了三門課程而非四門，這是由於選課系統的錯誤造成的，因此我只被最終僅參與三門課程，它們分別是創意寫作、第二語言教學和中級法文。

從創意寫作開始，我和其他同學都必須在這門課程中寫出實際的散文、詩和回憶錄等文學作品。教授和助教會提供有關發展故事、建立情境和其他因素（腔調、用字、語法...等）的內容。在這門課程中，同儕評論是常見的並被期望的，大多數時候他們是創作和改善草稿的主要靈感來源，因為教授和助教在您交出作品之前不會對您的作品做太多評論。接下來，「第二語言教學」課程總結了語言教學領域的多個方面。這些基本要素包括教學法、第二語言學習、策略和練習範例、同儕/教師關係...等。除了本學科的一般基礎之外，許多現代問題也被提出並進行了仔細的討論。例如：SLIFE (Student with Limited or Interrupted Formal Education, 正規教育受限或中斷的學生)、文化回應、社會變數、對學生需求的包容 (尤其是來自難民家庭的學生)。基於語言教學的新觀念所帶來的長期價值，我在這個領域獲得了深刻的洞察，並有能力獲得更多更進一步的的資訊和機會。在課外，我選擇了 Uottawa 的溜冰課程來增進我的溜冰技巧。基本裝備約 100 加幣，學費約 120 加幣。透過每週一次的課程，我學會了如何側停、犁停以及如何向後滑。

總的來說，我所學到的東西對我的職業發展有很大的幫助。首先，在修讀第二語言教學課程後，我掌握了這個領域的基礎知識，成為我在語言教育專業生涯中的關鍵一環，讓我可以進行更深入的研究與學習。其次，在世界上最大的雙語大學學習，通過有趣的課程內容、同儕互動以及完美設計的練習和評估，我的法語水平得到了很大的提高。總而言之，透過在渥太華大學的交流，我獲得了對我未來作為第二語言教師的職業生涯非常重要或有幫助的領域和學科的寶貴知識，練就了攻讀碩士學位不可或缺的

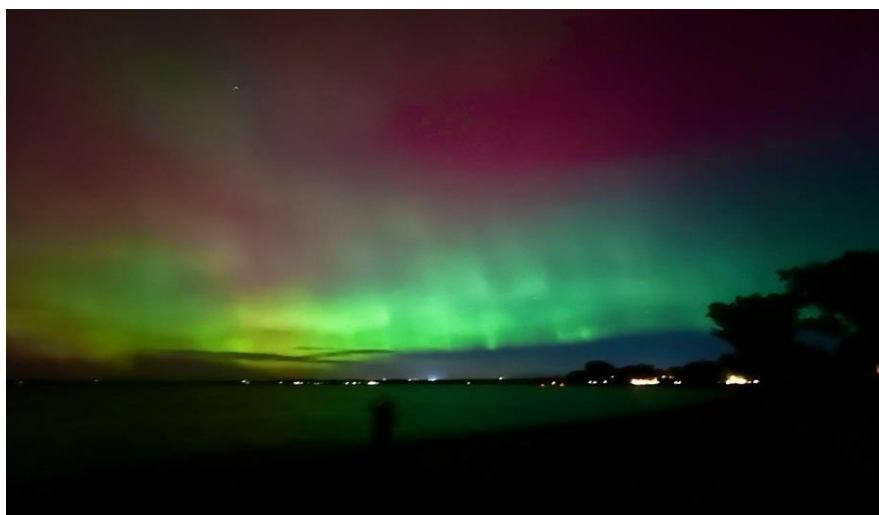
多種學術技能，並享受了一段美好的時光，這將永遠作為我的一部分。



Pink Lake, Gatineau Park



Uottawa Campus, Ottawa



Aurora, Suburb Ottawa